TT			E. C.	
Functional	Behavioural	Assessment:	A/B/C Chart	

TIME/ LOCATION  ANTECEDENT What came just before the problem behaviour  BEHAVIOUR Give a full description of the problem  What came just before the problem behaviour  BEHAVIOUR Give a full description of the problem  Possible FUNCTION  Possible FUNCTION  Possible FUNCTION  Possible Function  Anteceded  on the different tipped desks to quiet levels of government Government Consequence  Possible Function  Possible Function  Anteceded  to quiet area and chudent without Consequence  Possible Function  Possible Function  Anteceded  to quiet area and chudent without Consequence  Possible Function  Possible Function	DATE TIME/ LOCATION What came just before the problem behaviour  What came just before the problem behaviour  Describe the exact response to the problem behaviour.  Possible Function  Possible Function	ANTECEDENT What came just before the problem behaviour  O:40  I Watching video on the different tevels of government  Consequence  ANTECEDENT What came just before the problem behaviour  BEHAVIOUR Give a full description of the problem behaviour.  FOSSIBLE FUNCTION  Possible problem behaviour  FOSSIBLE FUNCTION  Possible problem behaviour  A redirected  to quiet  avea and  structent without different  to quiet  avea and  structure without different  the carpet  * Started  * Started	R. Ahsan	TARGET BEHAVIOUR:	re (throwing books	ricking to
on the different tipped desks to quiet  levels of almost hits area and  government student without different achisity	on the different tipped desks to quiet  levels of almost hits area and sitting on the carpet  # Started  " raine cled to quiet area and    First   ->   Conventor   READ	on the different tipped desks to quiet  levels of almost hits area and structured without different achisity  litting on the carpet  * started ripping bulletin board, back to quiet  10:00 * Redirected bulletin board, back to quiet	DATE TIME/ LOCATION What came just before the problem	BEHAVIOUR Give a full description of the	CONSEQUENCE Describe the exact response to the	POSSIBLE FUNCTION
	the carpet  # Started  " come hellotin	Hu carpet  # Started  # Started  # spring bulletin  To ard  Redirected  bulletin board, back to quiet	on the different tevels of government	almost hits	to quiet area and different	

Possible Function:

Escape

Attention??

Sensory

Object/Activity

> Said he was " "jealous"

it's a secret

NAME:	R. Ahsun	٤	TARGET BEHAVIOUR:		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE
oct.	10:15	RECESS	Sleeps on pavement pavement 5 minutes	-) redirested back to class	
,	MACH PLACE (11:25)	200 A TO THE PORT OF THE PORT	didn't want to move to move	Come to Reinforces	
23		Redirected back to class	on pavement;  did not want	7 5 6 6 7 7 7 7	
2	Lawer Lectitabel	THEORY SECTION OF THE SEC	2 3	Describe the state tradeous by the COMS Cast tradeous by the	MATTER OF
			refused to	Toronto Dietri	of School Board
ossible F	Possible Function: (	Escape Attention	Sensory	Object/Activity	Loronto District School Board
		Ĭ	will smash	40	